

## **Introduction**

This information is prepared for the convenience of faculty, employees and students and is not to be construed as an official publication of the Board of Regents of the University System of Georgia. In case of any divergence from or conflict with the bylaws or policies of the Board of Regents, the official bylaws and policies of the Board of Regents shall prevail.

This information, compiled by Campus Life Services, is designed to acquaint incoming students with the services, programs and rules that pertain to students of the university. It is hoped that the calendar will prove valuable to students and help them come to feel at home in our academic environment.

The Medical College of Georgia is an affirmative action/equal opportunity educational institution in that no person shall, on the grounds of sex, race, color, creed, national origin, age, religion or disability, be excluded from participation in, or be otherwise subject to discrimination in any educational program, activity or facility.

## **University Organization and Administration**

The president is the chief administrative officer of the Medical College of Georgia. MCG affiliates with the teaching hospital, MCG Health Inc. and the Georgia War Veterans Nursing Home. The latter is owned by the Veterans Service Board of Georgia and is operated under contract by MCG. The Medical College of Georgia has on-campus clinical facilities, as well as affiliate teaching arrangements with several other hospitals and facilities.

The faculty and administrative officers are governed by policies of the Board of Regents of the University System of Georgia and of the university. A complete listing of the Senior Administration is available at <http://www.mcg.edu/admin/>

## **Excerpt from Statement of Institutional Purposes**

The Medical College of Georgia, chartered in 1828 as a single academy to provide instruction in "several branches of the healing art," is a major academic health center and a health sciences research university. The institution, consisting of the schools of Allied Health Sciences, Dentistry, Graduate Studies, Medicine and Nursing serves as a highly focused and specialized student body.

The mission of the Medical College of Georgia is to discover, disseminate, and apply knowledge to improve health and reduce the burden of illness on society. In realizing its mission, the Medical College of Georgia is committed to serving the people of Georgia, the nation, and the world by:

- Preparing the health professional workforce of the future;
- Conducting research through programs that create, disseminate, and apply new knowledge relevant to human health;
- Providing exceptional, innovative, patient-centered health care services;

- Contributing to the economic development and well being of the State of Georgia through integrated programs in education, research and clinical care.

In view of these commitments, the Medical College of Georgia serves as a public institution dedicated to the discovery, dissemination, and application of scientific knowledge, the Medical College of Georgia values leadership, social responsibility, compassion, diversity, professionalism, and excellence.

-- Approved and adopted by the Board of Regents, June 11, 2008.

### **Board of Regents**

The Board of Regents of the University System of Georgia is a constitutional body empowered to govern all public institutions of higher learning in Georgia. Its members are appointed for staggered terms by the governor of Georgia.

The chancellor, appointed by the regents, reports to the regents on behalf of the university system's 35 institutions. Presidents of the institutions report to the regents through the chancellor.

The university system is made up of diverse institutions, ranging from universities to junior colleges and four-year liberal arts colleges. Ninety percent of the state's population is estimated to be within commuting distance of a unit of the system.

### **Use of the Masculine Pronoun**

Since the English language contains no singular pronoun which includes both sexes, wherever the word "he" appears in this handbook, it signifies he/she.