

Doctor of Physical Therapy Consortium Admissions Reference Form



To the applicant: Complete Part I (type or print legibly), then have the reference complete Part II. If the applicant is applying to more than one consortium school, the applicant may request that the reference make copies of this form for the different applications. It is important for the applicant to follow the submission instructions for each institution to which the applicant is applying.

Part I

Name of applicant

Name of reference

Address of applicant

Daytime telephone number of reference (including area code)

City, State, Zip

- I waive my right to review this reference when it is part of my application file.
 I do not waive my right to review this reference when it is part of my application file.

Part II

To the reference: The above named applicant has given your name as a reference. We would appreciate a candid appraisal of this applicant and return of this report at your earliest convenience.

If you have been requested to submit recommendations to more than one of the consortium schools, you may photocopy this form and mail it to the appropriate institutions:

Office of Academic Admissions
170 Kelly Building-Administration
Medical College of Georgia
Augusta, Georgia 30912

Department of Physical Therapy
11935 Abercorn Street
Armstrong-Atlantic State University
Savannah, Georgia 31419-1997

Office of Graduate Admissions
Price Memorial Hall
North Georgia College & State University
Dahlonega, Georgia 30597

I have known this applicant for _____ years as the applicant's _____
(supervisor, therapist, employer, etc)
at _____
(business, hospital, facility, university, etc.).

The following ten abilities represent behavioral characteristics, which, in addition to professional knowledge and clinical skills, are required for success as a physical therapist. They were developed by Warren May and associates at the Physical Therapy Program of the University of Wisconsin-Madison and have been adapted for our use. Select the appropriate level of the rating scale to rate each characteristic of the individual to the best of your knowledge. Please provide any comments or specific incidents that you feel illustrate this behavior in the individual. Be as objective as possible with your answers. Your responses will be utilized in our decision process.

Generic Ability and Definition

1. Commitment to Learning — the ability to self-assess, self-correct and self direct; identify needs and sources of learning; continually seek new knowledge and understanding.

OExcellent OAbove Average OAverage OBelow Average ONot Observed
Comments and specific situations:

2. Interpersonal Skills — the ability to interact effectively with patients, families, colleagues, other healthcare professionals and the community; deal effectively with cultural or ethnic diversity issues.

OExcellent OAbove Average OAverage OBelow Average ONot Observed
Comments and specific situations:

3. Communication Skills — the ability to communicate effectively (speaking, body language, reading writing, listening) for varied audiences and purposes.

OExcellent OAbove Average OAverage OBelow Average ONot Observed
Comments and specific situations:

4. Effective Use of Time — the ability to obtain the maximum benefit from a minimum investment of time and resources.

Excellent Above Average Average Below Average Not Observed
Comments and specific situations:

5. Use of Constructive Feedback — the ability to identify sources of and seek out feedback; to effectively use and provide feedback for improving personal interaction.

Excellent Above Average Average Below Average Not Observed
Comments and specific situations:

6. Ethical and Professional Behavior — the ability to exhibit appropriate ethical and professional conduct and to represent the profession effectively.

Excellent Above Average Average Below Average Not Observed
Comments and specific situations:

7. Responsibility — the ability to fulfill commitments and be accountable for actions and outcomes.

OExcellent OAbove Average OAverage OBelow Average ONot Observed
Comments and specific situations

8. Critical Thinking — the ability to question logically; identify, generate and evaluate elements of logical argument; recognize and differentiate facts, illusions, assumptions; distinguish the relevant from the irrelevant.

OExcellent OAbove Average OAverage OBelow Average ONot Observed
Comments and specific situations:

9. Stress Management — the ability to identify sources of stress and to develop effective coping behaviors.

OExcellent OAbove Average OAverage OBelow Average ONot Observed
Comments and specific situations:

10. Problem Solving — The ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes.

Excellent Above Average Average Below Average Not Observed
Comments and specific situations:

Please provide any other information about this candidate that you feel would be of value for the admissions committee to consider:

Please indicate your overall recommendation:

Not recommended Recommended with reservation Recommended with confidence Recommended strongly

Do you have any reason to suspect the applicant's honesty and sense of integrity? Yes No If yes, please explain.

Signature of reference

Position or title

Date

Thank you for the time and effort you have spent completing this reference form. On behalf of the candidate and the admissions committee, your efforts are appreciated and will be useful in making our admissions decisions.