

**Competencies Ad Hoc Subcommittee of COC  
Meeting Minutes  
10-13-08**

**Present:** Paul Hann, MS-II, Steven Hawkins, MS-IV, Pasha Schafer, MD, Peggy Wagner, PhD, Sandra Sexson, MD, Sara Young, MD, Carol Nichols, PhD, Andy Albritton, MD, Scott Barman, PhD, Diane Turnbull, PhD, Linda Boyd, DO, and Rhee Fincher, MD

**Excused:** Mark Ebell, MD, Petch-Lee, PhD, Bob Nesbit, MD

**Introductions:** Everyone introduced themselves and why they are interested in participating in this committee. It was noted that we have excellent representation from a wide constituency: basic science, clinical medicine, students, resident, administrators and residency faculty. We invited patients to participate, as well, and are waiting for recommendations from the hospital.

**Our Charge:** The COC asked that an Ad Hoc committee be formed to review our current objectives and make recommendations. Drs. Carol Nichols, Bob Nesbit and Linda Boyd met 3 times to review MCG's current objectives and samples from other schools, and to discuss the benefits of more specific competency-based objectives. That task group presented to COC during the July meeting, suggesting that we move forward with an AdHoc Subcommittee of broad representation to develop new competencies for the SOM, and the COC approved.

This task is especially important because of the development of our regional campuses. LCME requires that all regional campuses use the same objectives and the same outcome measures as the parent campus. We have an LCME site visit on 4/19/09 for the Athens campus and we need to have our competencies completed before then.

**Framework:** Some of the resource materials in the book were discussed with definitions of goals, objectives and competencies given. Competency-based education is more learner-centered, and less hierarchical than more traditional process-based education. There are excellent resources available (MSOP and Competency-based Curriculum Resource for Preclerkship Education).

**Sample Competencies:** We reviewed MCG's objectives and some objectives and competencies from other schools, noting that some are very specific with competencies for each year for each objective, and others are much broader. The committee thought something in the middle might be most appropriate.

**Website:** The committee was polled as to whether a website for materials and minutes would be helpful. Everyone thought this would be helpful for times we are working on committee work while traveling or home and we don't have the notebook handy. Mike Wheeler will work to develop the website.

**Next steps:** Decide on the structure of the competencies (ACGME or other?) – next meeting  
Decide on broad goals.  
Divide up to work on competency-based objectives.