

Subspecialty Inpatient Rotation
(H/O, Neph, Cardiology)
JMS Overview

I. Introduction

Goals: Each JMS is expected to

- A. Gain an appreciation of the spectrum of renal, hem-onc and cardiac diseases that require hospitalization in children
- B. Know the differential diagnosis and general pediatric management of common renal, hem-onc and cardiac disorders as outlined in the PED 5000 objectives
- C. Use the subspecialty patients to learn about general pediatric issues including dehydration, respiratory distress, and sepsis.

The subspecialty rotation consists of participation in the management of inpatients under the care of the nephrology, hem-onc and cardiology attendings. Learning opportunities are provided through a combination of patient care, including inpatient rounds, assigned readings and didactic sessions with the faculty.

II. Student Responsibilities

Each student is expected to actively participate in achieving the educational goals and objectives.

Ward duties:

Complete a full write-up for each patient admitted to the subspecialty service:

- The admitting JMS should write a complete H & P for each new admission. The admitting or supervising intern or PGY-2 should review the JMS write-up, and co-sign each JMS write-up.
- The JMS is expected to write a daily note on each patient they are following and the PGY-1 is expected to read and make appropriate corrections, if indicated, prior to co-signature. This note should be written using the "SOAP" format. All orders (other than routine fluid orders) should be explained in the progress notes. The PGY-2 is expected to review all notes and provide feedback to the JMS.

Attend the following conferences:

- A. Morning Report: 8 AM to 8:30 AM Monday through Thursday.
- B. Noon conferences
- C. Multidisciplinary Rounds for each subspecialty (see schedule):
- D. Grand Rounds: 8:00 – 9:00 on Friday
- E. Chief Jeopardy on 2nd Monday at 3pm
- F. General Attending Rounds on Thursday at 2pm on 4C

Participate in the daily activities outlined in the schedule

A. Work rounds at the direction of the PGY-2

Interns and sub-interns should have examined patients and reviewed laboratory data prior to these work rounds. Problems should be presented at this time along with the plan of the day. Medical Students also attend these rounds.

B. Formal Attending rounds: See schedule

Students are expected to present each patient that they are following.

C. Teaching time with attendings

Patient care activities such as admissions and needed work takes precedence over these teaching times.

D. Check-out Rounds each day at 4:30 on 4C

III. Student Evaluation

Student progress and performance will be evaluated using the following assessment tools:

- 1) Mid-Rotation Feedback Form to be completed by PGY-2 by the end of the 1st week of the rotation. The PGY-2 should get feedback from the subspecialty attendings before meeting with the student.
- 2) A Medical Student Clinical Evaluation Form will be completed via One45 by the PGY-2 and a representative from each subspecialty service.