

# Medical College of Georgia School of Dentistry



## REFERENCE FORM

### ATTENTION APPLICANT:

Complete Part I (by printing or typing) and Part II, then give form to reference to completion of Part III and for his/her direct return of the form to the School of Dentistry.

### Part I

Name of Applicant: \_\_\_\_\_ S.S. # \_\_\_\_\_

Address: \_\_\_\_\_

Name of Reference: \_\_\_\_\_

### Part II

#### TO THE APPLICANT:

You must indicate below whether or not you desire to waive your right of access to this document. If you decide not to waive your right, this fact will not affect your chances for acceptance in any manner.

I hereby ( ) waive ( ) do not waive my right to see this Reference Form.

\_\_\_\_\_  
(Applicant's Signature)

### Part III

#### TO THE REFERENCE:

The above named applicant has applied to the Medical College of Georgia School of Dentistry for admission and has given your name as a reference. The applicant indicated above whether he/she has or had not waived access to this form. If access is waived, your reference will be kept confidential to the maximum extent allowed by state and federal law. Please complete the form and return it directly to the Office of Student Admissions and Academic Support, School of Dentistry.

- Briefly describe your relationship to the candidate:
- Please rate this candidate by circling your response on each area identified below:

	VERY LOW				VERY HIGH	DO NOT KNOW
<b>SELF CONFIDENCE</b> (self-esteem, positive self-concept, belief in ability, feeling of success, accepts challenge)	1	2	3	4	5	( )
<b>SETS REALISTIC GOALS</b> (has direction, achievable goals for near and distant future, ambition)	1	2	3	4	5	( )
<b>ABILITY TO COMMUNICATE</b> (ability to convey thoughts and ideas, articulate, adequate vocabulary)	1	2	3	4	5	( )
<b>LEADERSHIP</b> (ability to inspire confidence and trust; Ability to rise to the top in activities)	1	2	3	4	5	( )
<b>CONCERN FOR OTHERS</b> (desire to help others, altruistic, empathic, not overly critical or evaluative of others, shows understanding)	1	2	3	4	5	( )
<b>STABILITY</b> (habit of staying in one school, one field of study or on one job for a reasonable period of time, not subject to erratic changes in plans)	1	2	3	4	5	( )
<b>ACADEMIC ABILITY</b> (potential for successful completion of the dental school curriculum, intellectual competence)	1	2	3	4	5	( )
<b>DESIRE TO LEARN</b> (regards learning as a life-long process, motivated, shows intellectual curiosity)	1	2	3	4	5	( )
<b>EMOTIONAL MATURITY</b> (independent, self-disciplined, self-controlled, has proper regard for consequences of actions, recognizes necessity of sometimes performing unpleasant tasks)	1	2	3	4	5	( )

