

General Faculty Assembly
January 12, 2006

Minutes

The fall meeting of the Medical College of Georgia General Faculty Assembly was held Thursday, January 12, 2006, at 4:00 p.m. in the Large Auditorium. Approximately 200 faculty members, staff and members of the community were in attendance.

Welcome

Dr. Vincent Robinson convened the meeting and welcomed faculty, staff, students and guests.

Certification of Minutes

Minutes from the General Faculty Assembly held on April 28th 2005 were approved as presented.

New Faculty Recognition

New Faculty were recognized by the Deans of their schools. A brochure containing a list of all new faculty members from September 2004 to September 2005 was made available to all.

MCG Forum for the Future

Dr. Rahn spoke to faculty regarding the Forum for the Future. He discussed the intent of the forum, its challenges, its potential and some possible issues of interest that may be discussed at these forums that will be held five times a year.

Other Business

The MCG Faculty Appointments, Development, Promotion, and Tenure Policies Committee presented a modification to section 5.3.2 of the policy for approval by the General Faculty Assembly. The change was approved by unanimous vote. (See page 2)

Adjournment

Dr. Robinson adjourned the meeting and invited members and guests to the reception honoring new faculty members.

Respectfully submitted,

Jagadishwar Devkota, MD
Secretary-Treasurer
MCG Faculty Organization

MCG Faculty Appointments, Development, Promotion, and Tenure Policies

Modification of Section 5.3.2

The following was approved unanimously by the MCG Deans' Council January 11, 2005, by the Academic Council June 6, 2005, and by the School of Medicine Faculty Senate August 16, 2005.

The additions to the existing FADPT document are in italics and reflect the national trend to recognize a broader definition of scholarship and the products that result from scholarly work.

Research/Scholarly Achievement: Documentation of research/scholarly achievement should include evidence of original research and scholarship leading to significant advances in the discipline and to *refereed publications in print, electronic, and multi-media formats. The typical product of research is a peer-reviewed manuscript. Scholarship is also demonstrated by the application or integration of existing knowledge in creative ways that result in tangible or electronic products. Consistent with other forms of scholarship, these products must be peer reviewed for quality and disseminated publicly. Syllabi, instructional materials, and evaluation tools are examples of such scholarly products if they meet these criteria.*

Scholarly recognition is also reflected in the type, level and extent of extramural grant support, as well as by awards and citations of merit in the recognition of contributions to the field or discipline. Seniority of authorship or degree of participation/contribution should be included in any consideration of achievement. Evidence of professional growth and development as a scholar may include but shall not be limited to appointment to review panels, to project review site visit teams, to committees or officership of academic societies, or to journal editorial boards; and consultantship to research institutions and agencies. The quality and significance of scholarship and research shall be supported by written evaluations by outside recognized experts in the field.