



Medical College of Georgia
Academic, Research, and
Student Affairs
Policy Library

Physical Disabilities & Learning Disorder Policy

Policy 6.12

Volume 6 Student Services
Chapter 12 Physical Disabilities
& Learning Disorders Policy
Responsible Office: Campus Life
Services
Originally issued: BOR 1991
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Policy Statement

The Medical College of Georgia, in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, ensures that all students with disabilities are afforded equal opportunity and access to all programs and facilities at the Medical College of Georgia. The Medical College of Georgia also adheres to a policy of equal educational opportunities for all students with learning disorders. The University System of Georgia has adopted eligibility criteria to identify students who demonstrate specific learning disorders. The appropriateness of accommodations for each case must be evaluated on its own facts and merits (Americans with Disabilities Act, 1990).

Reason For Policy

To provide equal opportunity for all, the Medical College of Georgia seeks to act in accordance with all Board of Regents, State, and Federal guidelines regarding the provision of services to individuals with a physical disability or learning disorder.

Entities Affected By This Policy

All students, faculty, and administrators at the Medical College of Georgia are affected by this policy.

Who Should Read This Policy

Any student with a physical disability or learning disorder should be aware of this policy. All faculty and their support staff must be aware of this policy. The Director of Campus Life Services and the Provost at the Medical College of Georgia must be aware of this policy.

Contacts

Contact	Phone	e-mail/URL
Director of Campus Life Services	706-721-3356	campusliveservices@mcg.edu www.mcg.edu/students/affairs
Provost	706-721-4014	www.mcg.edu/aaffairs/index.htm

Website Address For This Policy

<http://www.mcg.edu/aaffairs/policies/pdfs/p612.pdf>

Related Documents

Board of Regents Academic Affairs Handbook, Section 2.22.01 – 2.22.04:

<http://www.usg.edu/academics/handbook/section2/2.22/2.22.01.phtml>

<http://www.usg.edu/academics/handbook/section2/2.22/2.22.02.phtml>

<http://www.usg.edu/academics/handbook/section2/2.22/2.22.03.phtml>

<http://www.usg.edu/academics/handbook/section2/2.22/2.22.04.phtml>

Medical College of Georgia Academic, Research, and Student Affairs Policy 3.03:

<http://www.mcg.edu/aaffairs/policies/pdfs/p303.pdf>

Medical College of Georgia Student Handbook, Appendix D:

<http://www.mcg.edu/students/handbook/documents/APPENDIXD.pdf>

Technical Standards for Schools at Medical College of Georgia

School of Allied Health Sciences

<http://www.mcg.edu/catalog/gencatalog/admreqs.htm>

Clinical Laboratory Science

<http://www.mcg.edu/sah/brt/MTessentials.htm>

Dental Hygiene

<http://www.mcg.edu/sah/dhi/Techstandards.htm>

Diagnostic Medical Sonography

<http://www.mcg.edu/sah/brt/DMSstandards.htm>

Health Information Administration

<http://www.mcg.edu/sah/dhi/mph/techstandards.htm>

Medical Dosimetry

<http://www.mcg.edu/sah/brt/meddos/standards.html>

Nuclear Medicine Technology

<http://www.mcg.edu/sah/brt/NMedStandards.htm>

Occupational Therapy

<http://www.mcg.edu/sah/ot/documents/studenthandbook.pdf>

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Physical Therapy

<http://www.mcg.edu/sah/pt/pdf/technicalstandards.pdf>

Physician's Assistant

<http://www.mcg.edu/sah/phyasst/standards.htm>

Radiation Therapy

<http://www.mcg.edu/sah/brt/radtherapy/standards.html>

Respiratory Therapy

<http://www.mcg.edu/sah/respther/techstandards.htm>

School of Dentistry

<http://www.mcg.edu/sod/admit/admissions.htm>

School of Graduate Studies

<http://www.mcg.edu/gradstudies/documents/SGSTECHNICALSTANDARDS1-31-2008.pdf>

Biomedical Sciences

<http://www.mcg.edu/Admissions/GSstandards.htm>

Medical Illustration

<http://www.mcg.edu/medart/>

School of Medicine

<http://www.mcg.edu/som/admit/admitreq.htm>

School of Nursing

<http://www.mcg.edu/catalog/nsgcatalog/techstand.htm>

Definitions

These definitions apply to these terms as they are used in this policy:

Handicapped or disabled individual

Per Federal law, any person who has a physical or mental impairment that substantially limits one or more of such a person's major life activities, has a record of such impairment, or is regarded as having such an impairment.

Learning disabilities

Learning disabilities is a generic term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities, or of social skills. These disorders are intrinsic to the individual and presumed to be due to central nervous system dysfunction. Even though a learning disability may occur concomitantly with other handicapping conditions (e.g., sensory impairment, mental retardation, social and emotion disturbance), with socio-environmental influences (e.g., cultural differences,

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insufficient or inappropriate instruction, psychogenic factors), and especially with attention deficit disorder, all of which may cause learning problems, a learning disability is not the direct result of those conditions or influences (Interagency Committee on Learning Disabilities [1987]).

Overview

The Medical College of Georgia, in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, ensures that all students with disabilities are afforded equal opportunity and access to all programs and facilities at the Medical College of Georgia. Students are encouraged to identify their disability to Medical College of Georgia personnel so that appropriate accommodations can be made, and should contact the Director of Campus Life Services to self-identify. A student who believes that he/she has been discriminated against based on a disability should follow the procedures outlined in the Medical College of Georgia Student Handbook, Appendix D, on filing discrimination and harassment complaints.

The Medical College of Georgia also adheres to a policy of equal educational opportunities for all students with learning disorders. The University System of Georgia has adopted eligibility criteria to identify students who demonstrate specific learning disorders. If a student meets the legal criteria for learning disorders, an institution is required to make reasonable accommodations. The appropriateness of accommodations for each case must be evaluated on its own facts and merits (Americans with Disabilities Act, 1990).

Process/Procedures

The Director of Campus Life Services will discuss with students the eligibility procedures in reference to learning disorders. Students should also contact the Director of Campus Life Services regarding a physical disability to ensure that reasonable accommodations are made for them. The Provost will determine eligibility for services and appropriate accommodations. A student who is given special accommodations due to a learning disability must still meet the technical standards of the program in which the student has been accepted or is enrolled.

1. A student with a physical disability is encouraged to contact the Director of Campus Life Services to self-identify any learning or physical disability.
2. Director of Campus Life Services (with the Regent’s Center for Learning Disorders) will conduct testing and/or evaluate the student’s documentation.
3. If a student meets the legal criteria for learning disorders, the Medical College of Georgia will make reasonable accommodations.
4. The Provost will make the final determination of eligibility for services and appropriate accommodations for a learning disorder or physical disability.

Responsibilities

The responsibilities each party has in connection with Academic, Research, and Student Affairs Policy 6.12, Physical Disabilities & Learning Disorders Policy, are:

Director of Campus Life Services	Serves as point of contact for students with physical disabilities if they wish to self-identify. Serves as point of contact for students with a learning disorder who want to learn more about eligibility procedures for services and
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	appropriate accommodations. Assists with determining eligibility for services and appropriate accommodations. Provides temporary accommodations (if necessary) to permit further testing or review of documentation of learning disorder or physical disability.
Regent's Center for Learning Disorders	Provides testing services and/or reviews documentation to validate the existence of a learning disability.
Provost	Reviews eligibility for services and approves permanent accommodations.

Forms

Notice of Disability Form:

<http://www.mcg.edu/students/handbook/documents/ADAnotice.pdf>