

FACULTY MEETING MINUTES
November 17, 2004

Present: Drisko, Potter, Gentry, Weller, Kimbrough, Loushine, Schuster, Abdelsayed, Abebe, G Caughman, Dickinson, Lapp, Hsu Lewis, Mozaffari, Singh, Volkmann, Whitford, Guinn, Comer, Herman, Konzelman, Pashley, Shrout, Weston, Bouffard, Braselton, Myers, Baker, Blalock, M Brackett, W Brackett, Callan, F Caughman, Chan, Frazier, Haywood, Holmes, Ivanhoe, Lefebvre, Nahon, Nelson, Parr, Plummer, Rueggeberg, Wataha, Kiernan, B Hall, Sisk, Getter, DeLeon, Stockstill, Barenie, C Hanes

1. Dr. Drisko thanked all faculty who have worked on accreditation. Faculty needing assistance with questions submitted by site visitors are asked to contact Dr. Potter, Dr. Barenie or Dr. Drisko.

Dr. Drisko stated that the students have expressed frustration with the inconveniences resulting in the current renovations. She asked that faculty encourage them that the renovations will be ended soon and should no longer impair improve their work flow.

2. Dr. Carole Hanes presented a summary of outcomes assessment for Standard I, Institutional Effectiveness. She reminded faculty that Table 2 was previously emailed to all faculty. She emphasized that the flow diagram reflects the outcomes process, including how data is compiled in the office of the Vice Dean, distributed to appropriate groups for discussion and that recommended actions are submitted to the Dean and Administrative Council. Dr. Drisko added that the annual report also includes data on metrics.

3. Dr. Frank Caughman discussed the dental school's quality assurance program, whose primary oversight control is the responsibility of the Clinical Chairs Committee. A newly edited version of the dental school's Standard of Care Document has been sent to the Chairs and Program Directors, and is posted on the website. He reminded the faculty that this document was adopted from the GDA Standard of Care document. The school's Standard of Care document correlates to competencies.

4. Dr. Jim Barenie discussed issues related to the 25 competency statements and the 65 competency assessments which measure them. He stated that changes to policies on the web can be made up to 72 hours in advance if needed.

5. Dr. Kevin Plummer reminded faculty to be aware that safety precautions set forth for clinics will not be discontinued after accreditation. He asked that faculty advise students when protocol is not being adhered to. The data will be reassessed annually and placed on the web. Faculty were asked to read and submit feedback for modifications. He reminded faculty that no clinic jackets are allowed in offices, conference rooms or eating areas.

6. Dr. Brad Potter advised that the accreditation schedule has been revised with the inclusion of room locations, times and name of meetings. Ms. Tracy Townsend will be mailing that out today. Dr. Potter asked that students be encouraged to dress professionally during accreditation.

7. Dr. Drisko announced that she will be going to Atlanta on 11/29/04 to meet with the Chancellor regarding facilities proposals.

Dr. Drisko stated that confirmation has been received regarding the Endowed Chair from the Hinman Dental Society. The entire gift will be the largest in the history of the school.

President Rahn has mandated another feasibility study to be reviewed by faculty and alumni in relation to levels of giving. The group should consist of 50-75 individuals. Dr. Drisko asked the faculty to submit names of individuals who are associated with a network of possible donors.

Attachment 1

Presentation by Dr. Carole Hanes / Faculty Meeting 11/17/04

Summary of Outcomes Assessment for Standard 1, Institutional Effectiveness

Table 2 in Standard 1 is the overall report of our Outcomes Assessment. This format is one suggested by the Commission and adapted for our specific goals and objectives.

The 5 goals that we have established relate to: education, patient care, research, alumni and community outreach. Under each of these goals are a number of objectives that we have quantified with actual results.

The format for the table is a statement of the objective, the measure of the objective, the expected results, when the objective is assessed, who is responsible for the assessment activity, who is responsible for analyzing the results, to whom the results are disseminated and what are the resulting actions.

There are 12 objectives listed under education that range from admissions and enrollment to National Board scores and Continuing Education. The measurements include School of Dentistry metrics which cover things like graduation rates, admissions and enrollment numbers, test scores, locations of graduates, student, faculty and alumni survey results and continuing education offerings and attendance.

The resulting actions in this section include things such as the changes in the SARC policies related to failing Part 1 or Part 2 of the National Boards, working with AHEC to improve diversified recruiting of under-represented minority students, academic counseling by the Associate Deans for Academic Affairs and Students, changes in admissions policies and curriculum changes in both the predoctoral program and in CE.

There are 4 objectives under patient care that include provision of sufficient patients to meet the needs of the educational program, patient satisfaction, variety of patient services and clinic sites and the increase of clinic revenues and collections.

Resulting actions related to patient care include things like the development of a database to better monitor students' progress, assignment of mentors to specific students, regular repetition of patient satisfaction surveys, maintenance of free patient parking, increased opportunities for patient care in underserved areas and block assignments of students in Pediatric Dentistry clinic.

Under the Research Goal there are 4 objectives which relate to contributions to the body of biomedical knowledge, providing opportunities for clinical and basic science research for students and faculty and the establishment of relationships among faculty and internal and external groups of interest.

Among the resulting actions for the Research goal are: the 20% increase in NIH funding between 2002 and 2003, the continued emphasis on recruitment of research scientists, the increased opportunity for student research through Wilmer Eames Study Club endowment, curriculum changes and the development of alliances with Georgia Tech and the Savannah River National Laboratories.

Two new goals were developed as an outgrowth of the Strategic Plan the first is to increase Alumni involvement and contributions by 25% per year for 5 years. Resulting actions include the improvement of the alumni database information and a changed format for contribution and membership requests for 2004-2005.

Community Outreach was previously included under the patient services section, but the feeling was that it was strategically important enough to warrant its own goal, which is to provide oral health education at all levels of society, including legislators, community leaders and the public, and to increase dental services to the underserved populations in the state of Georgia. The contract with Tri-counties and the opportunity for the students to treat patients at the Richmond County Health Department are included as resulting actions here. There are also a number of actual results listed here including CDHM participation, Give Kids a Smile, Extramural clinic sites to name a few.

There is a flow diagram which roughly illustrates the Outcomes process and the fact that all data are gathered in the office of the Vice Dean and disseminated to the parties of interest for discussion and action then reviewed as needed by the Dean and Administrative Council.