

## **Department of Physical Therapy SCHOLARSHIPS and AWARDS**

### **SECOND AND THIRD YEAR STUDENT SCHOLARSHIPS/AWARDS**

1. **MCG Faculty and Spouse Club Scholarship** (Spring 2) This scholarship award is presented to a School of Allied Health Sciences student at the School of Allied Health Sciences Honors Day Ceremony before graduation. Physical therapy faculty select their nominee for the award during Spring Semester of the second year. An application form is provided by the Faculty and Spouse Club to assist their selection committee in choosing the award recipient. The award is based on academic excellence, service to others, and financial need.
2. **Raymond C. Bard Scholarship** (Spring 2) This scholarship is given annually to a School of Allied Health Sciences student who has earned at least a cumulative GPA of 3.0 as recorded on the student's most recent transcript of MCG course work. Nominees must submit a completed application form that requests a listing of school, professional, and community activities as well as a short statement describing leadership potential, reasons for pursuing a career in their chosen field, and career plans following completion of their course of study. Department faculty select their nominee for this award during Spring Semester of the second year. Alpha Eta Honor Society departmental representatives and officers select the award recipient, who is recognized at the School of Allied Health Sciences Honors Day Ceremony.
3. **School of Allied Health Sciences Alumni Association Scholarships** (Spring 1, Spring 2) These scholarships support MCG Allied Health Sciences students from a variety of disciplines. Only student members of the SAHS Alumni Association are eligible to apply. The actual number and dollar amount of additional scholarships will depend upon the number of students who become members of the association. The applicant will complete a form and provide a short statement describing their reasons for pursuing a career in their chosen field, career plans following graduation, self motivation for improvement and leadership potential. The student will also provide a brief statement why they feel that special consideration should be given to their application based on information not requested on the form.
4. **Alpha Eta Service and Leadership Scholarships** (Spring 2, Spring 3) Alpha Eta Service and Leadership scholarships are awarded to 1<sup>st</sup> and 2<sup>nd</sup> year School of Allied Health Sciences students who excel in scholarship and service to others. Recipients are chosen by Alpha Eta departmental representatives and officers from the pool of students who were nominated for the Raymond C. Bard and Biagio J. Vericella Scholarship awards.
5. **Scholarship of Excellence Award** (Spring 2, Spring 3) The Association of Schools of Allied Health Professions sponsors a scholarship program (national competition) for allied health students enrolled in its member schools. The purpose of the scholarship program is to recognize outstanding students in the allied health professions who are achieving excellence in their academic programs and have significant potential to assume future leadership roles in the allied health professions. The selected student will receive a \$1,000 scholarship. Candidates must have successfully completed at least one term (quarter, semester, trimester, etc.) at their institution.

### **GRADUATING CLASS SCHOLARSHIPS/AWARDS** (Spring 3)

Recipients of each of the following awards are chosen by Physical Therapy faculty during Spring Semester of the third year. Awards are presented at the Physical Therapy Awards Ceremony.

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1. **Alpha Eta Society Membership** The Alpha Eta Society, the National Honor Society for Allied Health Professions, was established at the Medical College of Georgia in October, 1975. Its purpose is the promotion of scholarship and friendship and the recognition of high attainment in the allied health professions. Students nominated for membership must have a 3.50 grade point average and demonstrate excellence in school, professional, community, and leadership activities. Membership is limited to 20% of the graduating class.
  
2. **Department Chair's Award** – This award is given to acknowledge and honor the student who has demonstrated excellent leadership and who has provided outstanding service to the class, program and school. Contributions should be of exceptional value to the physical therapy program, and
  - a. May be in the realm of any area(s) of the program. These may include but are not limited to: patient care activities, service to community, MCG and professional organizations.
  - b. Demonstrate strong commitment to their class, program and school.
  - c. Demonstrate leadership skills, clarity of communication and ability to articulate realistic goals and plans.
  - d. Demonstrate evidence of potential contribution to physical therapy.
  - e. Will be judged on the basis of the results of an individual's service, and not merely the duration or continuity of that service.
  
3. **Bella J. May Award** This award, endowed by and named for the founder of the physical therapy program at MCG, is given to recognize the graduating student who shows the greatest potential of becoming a caring, competent, creative and contributing member of the profession. The award is to include a monetary stipend of no less than \$500 and no more than \$800 and a plaque. The recipient's name is to be engraved on a permanent plaque located in the Department. The awardee must
  - a. Have exhibited outstanding academic and clinical performance consistently throughout the program
  - b. Have exhibited support of and involvement in the American Physical Therapy Association
  - c. Have exhibited creativity and innovation in solving clinical and academic problems
  - d. Have exhibited dedication to quality patient care
  - e. Be determined the most likely student to become a contributing member of the profession and the professional association.
  
4. **Compassionate Care Award.** This award will give a graduating physical therapy student an opportunity to be rewarded for giving exceptionally compassionate care in their clinical experiences. Eligibility: Member of the graduating DPT class who has
  - a. Identified with patients and worked to resolve their non-medical concerns.
  - b. Devoted a significant amount of time to his/her patient.
  - c. Helped patients overcome unusual challenges.
  - d. Taken an active role in patient care rather than serving as a figurehead.
  - e. Worked to create positive change for his/her patients.
  
5. **Who's Who Among Students in American Universities and Colleges** Who's Who Among Students in American Universities and Colleges recognizes baccalaureate students based on

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scholarship, leadership in extracurricular activities, citizenship, service to the School of Allied Health Sciences, and potential for continued success. The annual directory, published since 1934, includes outstanding students from 1,400 colleges and universities worldwide. Approximately six physical therapy students are selected for membership each year.

6. **Biagio Vericella Scholarship** This scholarship award, given in honor of a former dean of the School of Allied Health Sciences is presented at the SAHS Honors Day Ceremony to a graduating senior in the SAHS. The faculty select their nominee during Spring Semester of the senior year based on scholarship and the student's service to the Medical College of Georgia, the Department, and the community. Nominees must submit a statement describing their leadership potential, reasons for pursuing a career in their chosen field, and career plans following graduation. The recipient of the award is chosen by Alpha Eta departmental representatives and officers.
  
7. **John F. Beard Award** The John F. Beard Award is intended to honor the highest ideals and achievements in compassionate health care service at the Medical College of Georgia, to foster and encourage habits of compassion and kindness, and to identify an individual who unselfishly devotes to patients and demonstrates compassion in the Medical College of Georgia community. Students in all 5 schools at MCG compete for this award.
  
8. **Alpha Upsilon Phi** was created to oversee, promote and reward service and leadership efforts by MCG students, faculty, and staff. Up to 10% of the graduating DPT students may be nominated by the Department. Candidates must complete an AUPhi "Service & Leadership Resume" that clearly identifies each activity by category- School, Campus, or Community. **In order to allow enough time to review your resumes they must be returned to the Vice Chair by 28 February.** Students identified as having demonstrated exceptional service and leadership accomplishments will be notified on or before April 1.